

## GCA: Home Day Lesson Plan Format:

All home day lesson plans should follow the following guidelines:

### TITLE OF THE LESSON

- \_\_\_1. **Location:** The first line should always tell where the lesson is located.
- \_\_\_2. **Do:** The second line is the “do” or the activity.
- \_\_\_3. **Practice:** The next step in the lesson plan is any additional practice the student needs to complete either on their own or with the help of parents.
- \_\_\_4. **Put Away:** Always tell parents where the work needs to go, even if it is suppose to stay home.

\*Parents Section: The star is a symbol we are going to use for parents information. Please use this as a symbol to guide parents that this is something they need to know or be aware of. Keep it to 3-4 sentences.

## Sample Home Day Lesson Plans:

### **THE MING DYNASTY OF CHINA AND THE FORBIDDEN CITY** (Elementary History)

- \_\_\_1. Take out your Mystery of History (MOH) textbook.
- \_\_\_2. Before you read today's lesson answer this question, "What does forbidden mean?"
- \_\_\_3. Read Lesson 77 pg. 445-448 in your MOH textbook (with your parent).
- \_\_\_4. After you have read the lesson answer these questions out loud together:
  - \*Why was the palace named "The Forbidden City"?
  - \*Where was the Imperial City located?
  - \*Do you think being isolated from the world is a good or bad thing? Why?
- \_\_\_5. Watch video: Forbidden City Video\*

\*Parents: Login to RenWeb and go to the resource tab under this class and you will find the link.

### **“WHEN THE WAR IS OVER” Part 2** (4th-Grade Reading)

- \_\_\_1. Open your book reading book to page 210
- \_\_\_2. Before you begin reading the story today, retell the first part of this story to your parent.
- \_\_\_3. Read pages 210-213 to complete the story
- \_\_\_4. Open your reading packet to p. 85-86
- \_\_\_5. Complete workbook pages 85-86.
- \_\_\_6. Tear this page out and put it in your RED folder.

# GCA: School Day Lesson Plan Format

All school day lesson plans should follow the following guidelines:

## **TITLE OF THE LESSON**

Objective(s) for the lesson

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## **Method:**

1. Begin your lesson with an engaging hook
2. Write out the detailed steps for your lesson plan.

## **Assessment:**

Include any formal or informal assessment you plan to use to measure your objectives.

\*Note: You may not include this on every lesson plan.

## **Materials:**

1. Write a list of materials you plan to use for this lesson. Include things like teacher guides, handouts, copies, technology, etc.

## Sample Lesson Plans:

### **8th-GRADE ENGLISH LESSON**

- brainstorm and organize original ideas about a topic to respond to a writing prompt

#### **Homework Due:**

Literature: summary of John 18-20

Writing: Statue of Liberty Paper - FD

**Method:** Writing - L. 22 (Inventive Writing) - p. 167-169

- \_\_1. Review the times when students might use inventive writing.
- \_\_2. Read the assignment and prompt on p. 167
- \_\_3. Brainstorm ideas about the topic using the web graphic organizer
- \_\_4. Read all of the steps (#1-6) on pages 167-169
- \_\_5. Next, follow the instructions for #2 on the bottom of page 167
- \_\_6. Observe the outline on p. 168 and have students model their outlines after this page.
- \_\_7. Guided Practice: Model the entire process on the whiteboard
- \_\_8. Independent Practice: Work on Keyword Outlines

#### **Materials:**

- \_\_1. IEW student books

## **4TH-GRADE HISTORY LESSON - Lesson 37: The French Rule of Mexico Under Maximilian and Carlota**

- The student will be able to name three facts about Maximilian and Carlota
- The student will be able to point to and identify every state in the United States

### **Method:**

1. Pray
2. Sloth Question: What were the names of the two armies that fought in the civil war?
3. Hand out graded papers.
4. Sing Border Song
5. PowerPoint (with embedded videos)
6. Cornell Notes/Coloring Page
7. Discussion Questions:

Why would France appoint people to govern Mexico who were not French?

Was Maximilian evil or not? Give me proof from your text.

8. Make Challenge Card:

label front: Lesson 37: The French Rule of Mexico Under Maximilian and Carlota

label back:

March 5th- Cinco De Mayo

The French returned and invaded Mexico in 1863.

In 1866, French withdrew from Mexico.

9. Activity: Cinco De Mayo Party

### **Materials:**

1. Mexican Music
2. Colorful Decorations
3. Mexican Flag
4. Beef Tacos in slow cooker